

Children's Long-Term Support Functional Screen

Norm-Referenced Assessment Tools for Communication and Learning

Use the following list of tools to complete the Communication and Learning IADL questions on the CLTS FS. Screeners may also select "Other" and write in the name of the tool used. **Be certain that the tool used is norm-referenced for receptive and expressive language or measures cognitive development.** Indicate the date (MM/YYYY) that the assessment was completed.

[] indicates child's age at which this tool can be used and considered accurate. Any numbers written with decimal points indicates the age in years.months.

Communication Assessment Tools

- Clinical Evaluation of Language Fundamentals:
 - Preschool (CELF-P) [3 - 6.11]
 - Fourth Edition (CELF-4) [5 - 21]
- Comprehensive Assessment of Spoken Language (CASL) [3 - 21]
- Comprehensive Receptive and Expressive Vocabulary Test - Second Ed. (CREVT-2) [4 - 89]
- Early Language Milestone Scale, 2nd Edition only (ELMS) [Birth - 36 months]
- Expressive One-Word Picture Vocabulary Test - 2000 Edition (EOWPVT) [2 - 18.11] with the Receptive One-Word Picture Vocabulary Test - Second Edition (ROWPVT-2) [2 - 18]
- Fullerton Language Test for Adolescents - Second Edition (FLTA) [11 - 18]
- MacArthur Communicative Developmental Inventories (CDIs) [8 - 30 months]
- Miller Assessment for Preschoolers (MAP) [2.9 - 5.8]
- Oral and Written Language Scales (OWLS) [3 - 21] - Only use Listening Comprehension Scale and Oral Expression Scale results
- Preschool Language Scale - Fourth Edition only (PLS-4) [Birth - 6]
- Reynell Developmental Language Scales [1 - 6.11]
- Sequenced Inventory for Communication Development- Revised (SICD) [4 months - 4]
- Test of Adolescent and Adult Language - Third Edition (TOAL-3) [12 - 24]
- Test of Early Language Development - Third Edition (TELD-3) [2 - 7.11]
- Test of Language Competence - Expanded Edition (TLC-E) [5 - 18.11]
- Test of Language Development:
 - Primary: Third Edition (TOLD-P:3) [4 - 8.11]
 - Intermediate: Third Edition (TOLD-I:3) [8 - 12]
- Other - If you use another tool, be certain it is norm-referenced and measures both expressive and receptive language development.

Learning Assessment Tools * Indicates an IQ test

- Battelle Developmental Inventory - Second Edition only [Birth - 8]
- Bayley Scales of Infant Development - Second Edition [1 month - 42 months]
- Cognitive Abilities Scale - Second Edition (CAS-2) [3 months - 3]
- Comprehensive Test of Nonverbal Intelligence (CTONI) [6 - 18.11]
- Kauffman Adolescent & Adult Intelligence Test (KAIT) [11 - 85]*
- Kaufman Assessment Battery for Children - Second Edition (KABC) [2.5 - 12.5]*
- Leiter International Performance Scale - Revised (Leiter-R) [2 - adult]
- McCarthy Scales of Children's Abilities [2.5 - 8.5]
- Merrill-Palmer Revised Scales of Development (M-P-R) [Birth - 6.6]
- Miller Assessment for Preschoolers (MAP) [2.9 - 5.8]
- Mullen Scales of Early Learning (MSEL) [Birth - 42]
- Primary Test of Cognitive Skills (PTCS) [Grades K-1]
- Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI) [adolescence - adult]
- Slosson:
 - Full-Range Intelligence Test (S-FRIT) [5 - 65]
 - Primary (SIT-P) [2.7 - 11]
 - Revised (SIT-R3) [4 - 65]
- Stanford Achievement Test Series - Tenth Edition (SAT-10), [Grades K-12]
- Stanford-Binet Intelligence Scales (SB) [2 - Adult]*
- Test of Nonverbal Intelligence - Third Edition (TONI-3) [6 - 89.11]
- Wechsler:
 - Adult Intelligence Scale - Third Edition (WAIS-III) [16 - 74.11]*
 - Intelligence Scale for Children - Third or Fourth Edition (WISC-III or WISC-IV) [6 - 16] *
 - Preschool Primary Scale of Intelligence - Third Edition (WPPSI-III) [2 - 6] *
- Other - If you use another tool, be certain it is norm-referenced and measures cognitive development.